

Oklahoma State Senate

Bill Summary and Fiscal Impact

Agency: State Department of Education

Bill Number: HB 1789

Senate Author: Pemberton

House Author: Cannaday

FY '18 Impact: None

Full Year Impact: None

Bill Summary and Comments: This bill requires early childhood education, elementary education and special education teachers to receive quality education in research based instructional strategies for instruction, assessment and intervention for literacy development for all students.

Monday, April 03, 2017